



Mississippi State Department of Health
Services
Office of Child and Adolescent Health
Early Intervention Program

Mississippi's Early Intervention System's
FFY 2011 APR and Health District Data
Report to the SICCC on March 29, 2013



REPORT OF PROGRESS - INDICATOR 1					
	Target	Actual Data FFY 2010	Actual Data FFY 2011	Actual Data FFY 2012	
Indicator 1: Percent of infants and toddlers with IFSPs who receive the early intervention services on their IFSPs in a timely manner.	100%	76%	87%	95%	Not Met

2011 APR (04/01/2012 to 06/30/2012) Timely Services by Child

Districts	# of children	# of children on time	Children on time or with exceptional family circumstances	
			#	%
I	52	48	2	96%
II	46	39	5	96%
III	49	37	5	86%
IV	53	44	9	100%
V	95	76	15	96%
VI	41	35	5	98%
VII	49	40	8	98%
VIII	49	48	1	100%
IX	90	78	3	90%
State	524	445	53	95%

REPORT OF PROGRESS - INDICATOR 2					
	Target	Actual Data FFY 2010	Actual Data FFY 2011	Actual Data FFY 2012	
Indicator 2: Percent of infants and toddlers with IFSPs who primarily receive early intervention services in the home or community-based settings.	98%	97%	97%	95%	Not Met

Indicator 3: Child Outcomes

**Outcome A: Positive social-emotional skills
(including social relationships).**

**Outcome B: Acquisition and use of knowledge and skills
(including early language/communication
and early literacy).**

**Outcome C: Use of appropriate behaviors to meet their
needs.**

Summary Statements	Actual FFY 2010 (% of children)	Actual FFY 2011 (% of children)	Target FFY 2011 (% of children)	Target
Outcome A: Positive social-emotional skills (including social relationships)				
1. Of those children who entered or exited the program below age expectations in Outcome A, the percent who substantially increased their rate of growth by the time they exited the program. Formula: c+d/a+b+c+d	90%	83%	78%	Met
1. The percent of children who were functioning within age expectations in Outcome A by the time they exited the program. Formula: d+e/a+b+c+d+e	64%	65%	68%	Not Met
Outcome B: Acquisition and use of knowledge and skills (including early language/communication and early literacy)				
1. Of those children who entered or exited the program below age expectations in Outcome B, the percent who substantially increased their rate of growth by the time they exited the program. Formula: c+d/a+b+c+d	88%	82%	84%	Not Met
2. The percent of children who were functioning within age expectations in Outcome B by the time they exited the program. Formula: d+e/a+b+c+d+e	63%	66%	70%	Not Met
Outcome C: Use of appropriate behaviors to meet their needs				
1. Of those children who entered or exited the program below age expectations in Outcome C, the percent who substantially increased their rate of growth by the time they exited the program. Formula: c+d/a+b+c+d	89%	82%	86%	Met
2. The percent of children who were functioning within age expectations in Outcome C by the time they exited the	69%	65%	75%	Not Met

Progress Data for Part C Children FFY 2011:

A. Positive social-emotional skills (including social relationships):	Number of children	% of children
a. Percent of children who did not improve functioning	19	2
b. Percent of children who improved functioning but not sufficient to move nearer to functioning comparable to same-aged peers	107	11
c. Percent of children who improved functioning to a level nearer to same-aged peers but did not reach	214	22
d. Percent of children who improved functioning to reach a level comparable to same-aged peers	389	40
e. Percent of children who maintained functioning at a level comparable to same-aged peers	249	25
Total	N=978	100%

Progress Data for Part C Children FFY 2011:

B. Acquisition and use of knowledge and skills (including early language/communication and early literacy):	Number of children	% of children
a. Percent of children who did not improve functioning	16	2
b. Percent of children who improved functioning but not sufficient to move nearer to functioning comparable to same-aged peers	109	11
c. Percent of children who improved functioning to a level nearer to same-aged peers but did not reach	208	21
d. Percent of children who improved functioning to reach a level comparable to same-aged peers	365	37
e. Percent of children who maintained functioning at a level comparable to same-aged peers	280	29
Total	N=978	100%

Progress Data for Part C Children FFY 2011:

C. Use of appropriate behaviors to meet their needs:	Number of children	% of children
a. Percent of children who did not improve functioning	19	2
b. Percent of children who improved functioning but not sufficient to move nearer to functioning comparable to same-aged peers	116	12
c. Percent of children who improved functioning to a level nearer to same-aged peers but did not reach	203	21
d. Percent of children who improved functioning to reach a level comparable to same-aged peers	392	40
e. Percent of children who maintained functioning at a level comparable to same-aged peers	248	25
Total	N=978	100%

Indicator 4: Percent of families participating in Part C who report that early intervention services have helped the family:

- A. Know their rights;**
- B. Effectively communicate their children’s needs; and**
- C. Help their children develop and**

Measurable and Rigorous Target and Actual Target Data	FFY 2011 Target	FFY 2011 Actual Data		Target
		#	%	
A. Know their rights	95%	813	92%	Not Met
B. Effectively communicate their children’s needs	95%	815	92%	Not Met
C. Help their children develop and learn	95%	790	89%	Not Met

FFY 2011 response rate was 34% . There was a 10% increase in survey return this FFY 2011 in comparison to last FFY 2010.

Indicator 5: Percent of infants and toddlers birth to 1 with IFSPs compared to national data.

REPORT OF PROGRESS - INDICATOR 5					
December 1	Target	Actual Data FFY 2010	Actual Data FFY 2011	Actual Data FFY2012	
Percent of infants and toddlers birth to 1 with IFSPs compared to national data	.75%	.74%	.86%	.57%	Not Met

Indicator 6: Percent of infants and toddlers birth to 3 with IFSPs compared to national data.

REPORT OF PROGRESS - INDICATOR 6					
	Target	Actual Data FFY 2010	Actual Data FFY 2011	Actual Data FFY 2012	
Percent of infants and toddlers birth to 3 with IFSPs compared to national data.	1.98%	1.66%	1.88%	1.74%	Not Met

EI Children served Birth through Two FFY 2010 and FFY 2011

District	FFY 2010	FFY 2011	Decreased by
I	264	219	-45
II	242	236	-6
III	161	149	-12
IV	225	206	-19
V	446	347	-99
VI	168	182	+14
VII	190	190	0
VIII	276	241	-35
IX	386	352	-34
State Total	2358	2122	-236

REPORT OF PROGRESS - INDICATOR 7					
	Target	Actual Data FFY 2010	Actual Data FFY 2011	Actual Data FFY 2012	
Indicator 7: Percent of eligible infants and toddlers with IFSPs for whom an evaluation and assessment and an initial IFSP meeting was conducted within Part C's 45-day timeline.	100%	92%	94%	96%	Not Met

2011 APR (04/01/2012 to 06/30/12) 45 Day Timeline

Districts	# of children	# of children with all IFSPs on time or with exceptional family circumstances	% of children with all IFSPs on time or with exceptional family circumstances
I	47	47	100%
II	27	24	89%
III	24	24	100%
IV	27	27	100%
V	48	45	94%
VI	48	48	100%
VII	31	31	100%
VIII	28	26	93%
IX	31	30	97%
State	311	302	97%

Indicator 8: Transition

Timely Transition Planning	Target	FFY 2005	FFY 2006	FFY 2007	FFY 2008	FFY 2009	FFY 2010	FFY 2011	
Transition Steps and Services	100%	83%	90%	100%	98%	97%	100%	100%	Met
LEA was notified	100%	66%	91%	98%	96%	97%	100%	100%	Met
Transition Conference occurred	100%	45%	79%	68%	73%	88%	98%	100%	Met

2011 APR (04/01/2012 to 06/30/2012) Transition Steps and Services

District	# of children who should have Steps & Services documented on the IFSP	# of children who have Steps & Services documented on the IFSP	% of children who have Steps & Services documented on the IFSP
I	6	6	100%
II	2	2	100%
III	17	17	100%
IV	2	2	100%
V	16	16	100%
VI	5	5	100%
VII	11	11	100%
VIII	12	12	100%
IX	9	9	100%
State	80	80	100%

2011 APR (04/01/2012 to 06/30/12) LEA notification

District	# of children for whom LEA notification should have occurred	# of children for whom LEA notification occurred	% of children for whom LEA notification occurred
I	10	10	100%
II	4	4	100%
III	17	17	100%
IV	5	5	100%
V	16	16	100%
VI	6	6	100%
VII	12	12	100%
VIII	6	6	100%
IX	10	10	100%
State	86	86	100%

2011 APR (04/01/2012 to 06/30/12) Transition Conference

	# of children for whom				% of children for whom
District	Transition Conference should have been held	Transition Conference was held on time	Transition Conference was late	Transition Conference was on time or late due to an exceptional family circumstance	Transition Conference was on time or late due to an exceptional family circumstance
I	6	4	0	2	100%
II	2	2	0	0	100%
III	17	17	0	0	100%
IV	2	2	0	0	100%
V	16	16	0	0	100%
VI	5	5	0	0	100%
VII	11	10	0	1	100%
VIII	6	6	0	0	100%
IX	9	9	0	0	100%
State	74	71	0	3	100%

Indicator 9: General Supervision

Verification of findings in the FFY 2011 APR includes findings from the FFY 2010 reporting year. This includes findings that were made and based on data reported between July 1, 2011 and June 30, 2012. There were 30 findings. All findings were cleared within FFY 2011.

Indicator 10: Signed Written Complaints

- Between July 1, 2011 and June 30, 2012, 1 written, signed complaint was received.
- The written complaint was resolved timely.

Indicator 11: Due Process Hearing Requests

Between July 1, 2011 and June 30, 2012, no hearing requests were filed.

Indicator 12: Resolution Sessions

Indicator 12 is not applicable for First Steps because Part B due process procedures have not been adopted by First Steps.

Indicator 13: Mediations

Between July 1, 2011 and June 30, 2012, no mediation requests were received.

Indicator 14: State Reported Data and Reports

Submission was timely for the:

- 618 data child count and settings.(February 6, 2013)
- State performance plan and annual performance report.
(February 15, 2013)